



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

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Provincial Measures

Student Learning Engagement	
Citizenship	<div style="width: 20px; height: 10px; background-color: blue;"></div> <div style="width: 20px; height: 10px; background-color: yellow;"></div>
3-yr High School Completion	
5-yr High School Completion	
PAT Acceptable	
PAT Excellence	
Diploma Acceptable	
Diploma Excellence	
Education Quality	<div style="width: 20px; height: 10px; background-color: blue;"></div> <div style="width: 20px; height: 10px; background-color: yellow;"></div>
Welcoming, Caring, Respectful & Safe Learning Environments	
Access to Supports and Services	
Parental Involvement	<div style="width: 20px; height: 10px; background-color: blue;"></div> <div style="width: 20px; height: 10px; background-color: yellow;"></div>
Very High/Improved Significantly	<div style="width: 100%; height: 10px; background-color: blue;"></div>
High/Improved	<div style="width: 100%; height: 10px; background-color: green;"></div>
Intermediate/Maintained	<div style="width: 100%; height: 10px; background-color: yellow;"></div>
Low/Declined	<div style="width: 100%; height: 10px; background-color: orange;"></div>
Very Low/Declined Significantly	<div style="width: 100%; height: 10px; background-color: red;"></div>

Horizon School Division is a learning community that engages and empowers all learners for success.

Division Measures	Percent
Literacy	
Percent of students reading below grade level	27
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	94
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	94
Students belief that school is interesting	89
Parent and student agreement that children are prepared for the next grade	77.5
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	89
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	89
Access to Supports and Services	
Parent and student agreement that students receive the help and support they require	94
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	88
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	97
Percent of parents who are satisfied with the communication they receive from their child's school	88

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - **97.3%** for Welcoming, Caring, Respectful and Safe Learning Environments
 - Increase in percentage of students, staff and parents who say students find school interesting from **80% to 89%**. This illustrates that we are improving in our student engagement strategic priority.
 - Increase from **74% to 94%** under Quality Teaching and Learning for “As a staff we work together to achieve goals, solve problems, and overcome challenges.
 - All our levels of achievement in the provincial assurance model survey have been maintained at the highest level.
 - We have been able to increase student accessibility to books by improving our library, developing a Readbox and having literacy backpacks.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONEXT)

- *Given the size of our school we have more parental involvement in the Horizon Assurance survey compared to the Provincial Assurance survey. Westlake will be running a parent night to try to increase parental engagement with the Provincial Assurance survey, thereby improving its data reliability.*
- *To improve student voice and leadership we will be establishing a student council.*
- *Given Horizon Assurance survey results we will be focusing more on teaching our students more about different Indigenous cultures.*

5310 - 42 Avenue | Taber, AB T1G 1B6 | 403.223.2487

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard [Horizon Dashboard in a Box > Home \(google.com\)](#)
- Three Year Education Plan <https://westlake.horizon.ab.ca/download/393744>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>