



SUMMARY

Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.

Achievement

Improvement

Horizon School Division is a learning community that engages and empowers all learners for success.

Provincial Measures

Student Learning Engagement	84.8	Yellow
Citizenship	92.0	Yellow
3-yr High School Completion		
5-yr High School Completion		
PAT Acceptable		
PAT Excellence		
Diploma Acceptable		
Diploma Excellence		
Education Quality	96.6	Yellow
Welcoming, Caring, Respectful & Safe Learning Environments	90.9	Orange
Access to Supports and Services	95.6	Yellow
Parental Involvement	94.3	Yellow
Very High/Improved Significantly		
High/Improved		
Intermediate/Maintained		
Low/Declined		
Very Low/Declined Significantly		

Division Measures	Percent
Literacy	
Percent of students reading at grade level	46
Education Quality	
Parent satisfaction that their children have grown in their ability to do math	100
Quality Teaching and Leadership	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	100
Students belief that school is interesting	94
Student Inclusion	
Percent of students who feel their school is a place where differences are respected	100
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	100
Access to Supports and Services	
Parent/student agreement that students receive the help and support they require	92/94
Parent Involvement	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent/student satisfaction that they/their children know what must be able to do in order to be successful	100/100
Percent of parents who are satisfied with the communication they receive from their child's school	100

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- *continual improvement;*
- *Inclusion and respecting diversity;*
- *fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration;*
- *and accountability*

Strategic Priorities:

- *Quality Teaching and Optimum Learning*
 - *Students demonstrate citizenship, engage intellectually, and grow continuously as learners*
- *Response to Intervention*
 - *Mobilization of resources required to demonstrate shared, system-wide responsibility for all children*
- *Wellness and Resiliency*

OUR ACCOMPLISHMENTS

- Share/Highlight some key accomplishments.
 - Increase in Education Quality from **91.7%** to **96.6%**.
 - Increase in Parental Involvement from **83.3%** to **94.3%**
 - Increase in Student Engagement from **78.6%** to **96.6%**. This illustrates that all our strategies from the past two years have worked.
 - We ran a successful student council during the 2022/2023 school year, thereby improving student voice.
 - Increase in satisfaction with Indigenous learning opportunities from **64%** to **89.5%**. This shows that our strategies of using the 7 Grandfathers Teachings, bringing in special guests and running Indigenous stations on special days worked.

ENGAGING OUR COMMUNITY

- *Student success is a collective endeavor.*
- *We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.*

COMMENTARY ON OUR RESULTS (PUTTING IT INTO CONTEXT)

- *This is the first time since 2019 that Westlake had enough parent responses for the Provincial Assurance survey that their input could be factored in.*
- *To improve our results for Welcoming, Caring, Respectful and Safe Learning Environments and student resiliency we are implementing social emotional classes and teaching students different strategies to deal with stress.*
- *Majority of students went up at least two Fountas and Pinnell reading levels. We are working to improve students' literacy abilities with the implementation of UFLI, LLI, Notice and Note and other literacy strategies.*

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://westlake.horizon.ab.ca/download/416878>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>